

Big Nursery – WC 28.04.25 & 05.05.25

**Dear Parents and Carers,**

**Our rhyme of the fortnight is:**  
**Ten in the Bed**



There were ten in a bed  
And the little one said, "Roll over, roll over!"  
So they all rolled over and one fell out!

There were nine in a bed  
And the little one said, "Roll over, roll over!"  
So the all rolled over and one fell out!

( Repeat counting down 8,7,6,5,4,3,2,1,0)

### **What to do at home together:**

- Discuss the issue of safety in this rhyme. We all have a right to be safe and if they are falling out the bed, what could happen? Maybe you could role play being doctors for the children who have fallen out of the bed?
- Act out the nursery rhyme together using actions or props
- Once familiar, experiment and play around with the words to make up your own rhyme
- Watch the story below and sing the rhyme together again after <https://www.youtube.com/watch?v=2yFkQVgSBfM>

Little Nursery – WC 28.04.25 & 05.05.25

**Dear Parents and Carers,**

**Our rhyme of the fortnight is:**  
**Five Little Firemen**

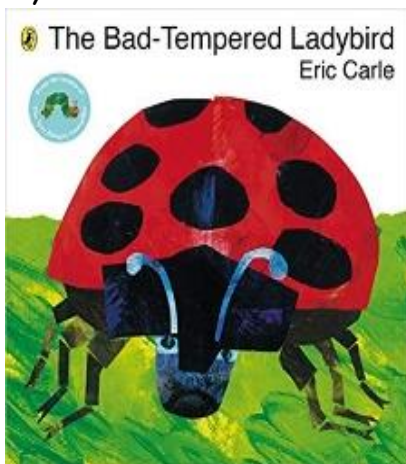


Five little firemen standing in a row  
One, two, three, four, five, they go  
Hop on the engine with a shout  
Quicker than a wink, the fire is out.  
Four little firemen standing in a row  
One, two, three, four, whoosh, they go  
Hop on the engine with a shout  
Quicker than a wink, the fire is out.  
Three little firemen standing in a row  
One, two, three, whoosh, whoosh, they go  
Hop on the engine with a shout  
Quicker than a wink, the fire is out.  
Two little firemen standing in a row  
One, two, whoosh, whoosh, whoosh, they go  
Hop on the engine with a shout  
Quicker than a wink, the fire is out.  
One little fireman standing on his own  
One, whoosh, whoosh, whoosh, whoosh, he goes  
Hop on the engine with a shout  
Quicker than a wink, the fire is out.  
Quicker than a wink, the fire is out!

### **What to do at home together:**

- You could build your own fire engine using resources such as cardboard boxes, plastic bottles and milk lids. Once you have done this, act out the rhyme
- Watch the video below and sing the rhyme together [https://www.youtube.com/watch?v=x\\_I2ysM0wOg&list=RDx\\_I2ysM0wOg&start\\_radio=1](https://www.youtube.com/watch?v=x_I2ysM0wOg&list=RDx_I2ysM0wOg&start_radio=1)

**Our book of the fortnight is:** *The Bad-Tempered Ladybird* by Eric Carle



This text explores feelings and emotions. It supports children in understanding how to deal with conflict. It also covers sense of time and the names of insects and creatures. This book is helpful in beginning to look at bullying and good manners too.

#### **How to get the most out of reading to young children:**

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

**Our book of the fortnight is:** *We're Going on a Bear Hunt* by Michael Rosen



This book helps to explore repetition, emotions rhyming and chants. It looks at different elements and geographic locations such as forests, rivers, caves, beaches, mud flats and snowstorms.

#### **How to get the most out of reading to young children:**

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

## Our Makaton signs of the fortnight are:



Ladybird

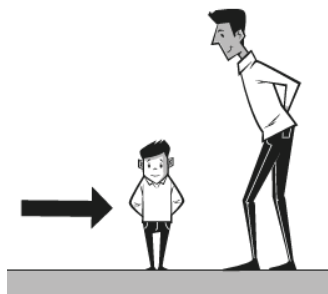
[Makaton for 'Ladybird' - YouTube](#)  
(follow the link above to see the sign)



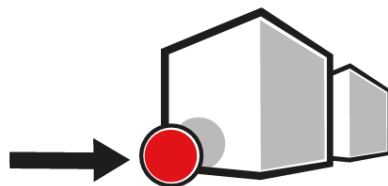
Bear

(Always remember to say the word as you sign)

## Our Concept Cat signs of the fortnight are:



Short



Front

## Our Right of the fortnight is:



*This term we will be introducing our new artist – Andy Goldsworthy and the music genre - Pop. The children last term showed an interest in pattern building and learning about Goldsworthy and his work will enhance this because of his focus on placing and arranging in his art.*

*Pop- Due to its popularity, children are often exposed to pop music from an early age. The familiarity they have with it ensures that it's the perfect genre to apply all they have learnt about music over the course of the year e.g. dancing to rhythm, being able to replicate repeated refrains, exploring pitch and changing the lyrics to songs they already know.*

**Article 31. Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**



Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>

Sammy Skills promotes the importance of skills based play. Sammy Skills looks at the fundamental movement skills that children should be mastering. The fundamental movement skills are categorised as Locomotor, Stability and Manipulative.